

MEDICAL SCIENCES DIVISION
Confirmation of D.Phil. Status (1st Attempt)

Applicant:	Programme:
Supervisor(s):	Presentation date:

Please consult the *Guidelines for Confirmation of DPhil Status Assessors* before completing this form. (Note: The average student is *Adequate*).

Please tick to confirm that you, the assessors, have received and reviewed the candidate's GSO.14 MSD Application for Confirmation of Status form and that it was signed by the DGS:

Ability to present a coherent account of the project and its significance:	Inadequate	Adequate	Good	
Amount of work completed:	Inadequate	Adequate	Good	
Quality of work completed:	Inadequate	Adequate	Good	
Novelty and originality of work:	Inadequate	Adequate	Good	
Proposed structure of the final thesis:	Inadequate	Adequate	Good	
Timetable for writing:	Inadequate	Adequate	Good	
Training undertaken:	Inadequate	Adequate	Good	
Graduate student's competence in written and spoken English:	Inadequate	Adequate	Good	
Prospect of the student submitting by their current maximum submission date:	None	Unlikely	Possible	Probably
				Highly likely

Would the student benefit from additional supervision to facilitate his/her studies? Yes / No

Overall Recommendation:
<input type="checkbox"/> Confirmation of DPhil status without reservations
<input type="checkbox"/> Confirmation of DPhil status with reservations
(the student is required to submit a written response, complete a training course, or similar, as specified in the attached report)
<input type="checkbox"/> Student should make a 2nd attempt to confirm DPhil status in 1 term

The Board requires assessors to provide written comments on any area that they have assessed as inadequate, detailing any additional requirements where applicable. Please continue overleaf or attach a separate sheet.

Signed:	Signed:
Print Name:	Print Name:
Date:	Date

Please return this assessment form along with your written comments (if applicable), the student's timetable and the GSO.14 form immediately after the interview to [insert name]