# RDM Surveys 2025

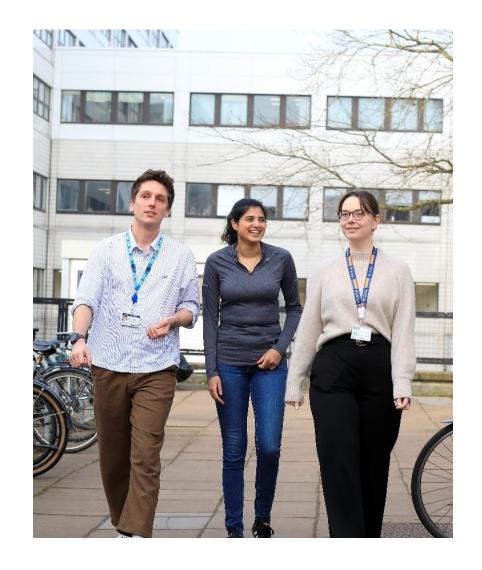
The story so far and what is coming next

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### Student Survey - Overview

- In 2025, 43 students completed the survey which equates to a response rate of about 24%.
- The 2025 survey highlights strong performance in supervision and induction.
- Culture and training are generally positive.
- Leadership and communication received the lowest ratings, with concerns around transparency and the effectiveness of internal communications.



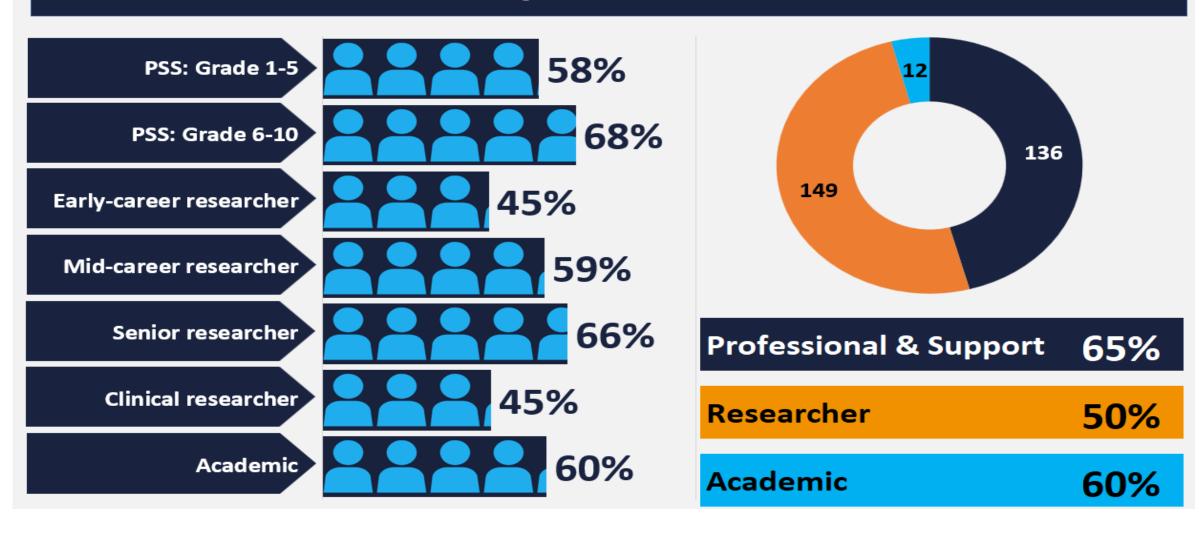
### Student Survey – Actions

Actions and responses have been discussed at the RDM Graduate Studies Committee and RDM Student Forum.

- Annual reminder to supervisors and students about leave entitlements
- Student Buddy System
- Student-lead sessions for interview candidates
- Annual meetings with local Director of Graduate Studies
- Careers services and advice



### Who responded in RDM?



# RDM Staff Engagement Questions

Question	Theme	Response Favourability	MSD	2023
I am proud to say I work for the University	Engagement	86%	11% 3% +1	+4
I would recommend my department as a great place to work	Engagement	67% 23%	10%	0
I would recommend the University as a great place to work	Engagement	74% 19%	7% +1	+2
I would still like to be working at the University in two years' time	Engagement	<b>75%</b> 16%	10%	+7
Overall, I am satisfied in my job	Engagement	75% 14%	0	+6
Working here makes me want to do the best work I can	Engagement	79% 169	% 5% 0	+5

# Highest Scoring Questions in 2025

Question	Impact	Theme	Response Favourability	Comparison
I have good relationships with my colleagues	0	Inclusion	96% 4%	+1 
I am aware of the harassment policy and procedure for University staff		Bullying and Harassment	95% 5%	+1 
My objective setting meeting was useful	<b>©</b>	MSD (RDM)	90% 7% <mark>3</mark> %	n/a
Health and Safety is taken seriously in my department	0	Wellbeing & Workload	90% 7% <mark>3</mark> %	n/a
I feel well informed about University-level news and activities from central communications (e.g. the Gazette, University Bulletin, emails from the Vice- Chancellor)		Communication	89% 9% <sup>2</sup> %	+1



### Biggest decreases since 2023

Question	Impact	Theme	Response Favourability	Vs Previous
My review included opportunities for open and wide-ranging discussion about my career	<b>©</b>	Personal Development Review	53% 27% 20%	-17
I feel confident that complaints about harassment would be dealt with seriously in this organisation	<b>©</b>	Bullying and Harassment	64% 21% 15%	-10
I am confident supporting my staff to reflect on and plan their career development		Being a manager	81% 14% 4%	-10
Communication in my department is open and effective	<b>©</b>	Communication	57% 27% 16%	-9
I found mentoring useful		Mentoring	87% 10%3%	-7



# Identifying actions

#### Step 1: Review of department-wide survey which revealed 3 priorities across RDM:

#### Leadership

Questions included 'leaders here act as good role models', 'my department sets clear expectations of behaviour'

#### Communication

Questions included 'Communication in my department is open and effective'

#### Transparency, clarity and management

Questions included 'Management and decision making is clear in my department'

#### Step 2: Consultation with Head, Business Manager & EDI Champion in each RDM division:

- Discussed results specific to their area
- Identified additional specific local actions to add to RDM actions

### **Actions**

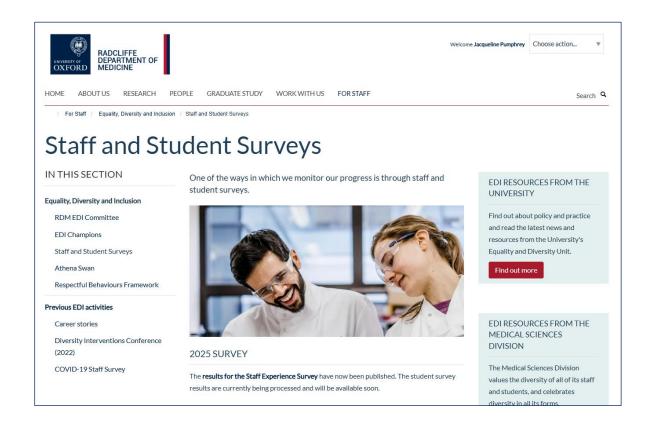
# 2025 survey results have already supported the following actions:

- Running the People Centred Management Programme
- Local delivery of POD's Leading and Managing People in Research
- Continued improvements for PDR/CDR
- Increase mentoring resources
- Training and support on how to have difficult conversations
- Updating RDM Anti-Bullying and Harassment Information



### Key next steps

- Survey action plan will be discussed by the RDM Senior Leadership Team
- Action plan information published on the RDM website
- Regular updates and check-ins will be made via the Bulletin



Your survey responses continually influence how we improve the culture and structures across RDM and the University.